



The Robinswood Academy Trust

Robinswood, Waterwells, Hunts Grove Primary Academies

Social, Moral, Spiritual and Cultural Education Policy

This policy must be read in line with a range of other documents such as: Education Brief, Positive relationships – in particular it is aligned with the four key school beliefs on which primary education should be based.

It must also be looked at alongside the school's community drive and social enterprise culture.

The personal development of pupils spiritually, morally, socially, and culturally plays a significant part in their ability to learn and achieve. We therefore aim to provide an education that provides children with opportunities to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive, caring attitude towards others, an understanding of their social and cultural traditions and an appreciation of the diversity of other cultures. **The culture of the schools is about being the best you can be and relates to all members of the school community – it relates to being competitive with yourself in terms of improvement and applies to staff just as much as to the pupils.**

All curriculum areas have a contribution to the child's SMSC development and opportunities for this will be planned in each area of the curriculum where appropriate and relevant particularly in RE, PHSE and collective worship. The integrity and spirituality of other faith backgrounds will be respected and explored.

All adults will model and promote expected behaviour, treating all people as valuable individuals and showing respect for pupils and their families. Children should learn to differentiate between right and wrong in as far as their actions affect other people. They will be encouraged to value themselves and others.

Children will begin to understand their rights and responsibilities and the need to respect others. Teachers planning will reflect this and will include HG, SEAL, Sex and Relationships and Drugs education.

Everyone connected with the school will be aware of our values and principles overarched by our school beliefs. These are obvious in our classrooms, on our website and other digital displays around the school but most importantly within the relationships exhibited throughout the school..

The education the children experience will be set within a meaningful context appropriate to their age, aptitude and background.

The role which our work on Social Enterprise will play a significant part here, likewise the role of our Learning Mentors and Family Support worker:

Children have the opportunity to:

- Share their achievements and successes with other
- Talk about their personal experiences and feelings
- Express and clarify their own ideas
- Speak about the different events appropriate to their age
- Learn about families and the relationships within
- Consider the needs and behaviours of others
- Show empathy
- Develop self-esteem, a positive self-image and a respect for others
- Develop a sense of belonging
- Develop skills and attitudes that enable them to develop socially, morally, spiritually and culturally e.g. empathy, respect, and sensitivity

Children will listen and talk to each other in all areas of the curriculum and beyond, and:

- Learn to understand that we are all different and this should be celebrated
- Learn to agree and disagree
- Experience good role models
- Learn to take turns and share equipment
- Learn to work and play cooperatively and collaboratively.

Social Development

Children will:

- begin to develop a sense of identity and of the groups around them
- help others in the local community and wider community.

Moral Development

Children will:

- begin to be able to recognise the uniqueness of each individual
- listen and respond appropriately to the views of others
- begin to gain confidence to cope with setbacks and learn from mistakes
- show consideration of others
- know right from wrong
- show respect for the environment
- show respect for all living things.

Spiritual Development

Children will:

- develop and sustain a positive self-esteem which leads to positive attitude – the key to all success
- develop the early skills of critical thinking and independent thought
- experience moments of stillness and reflection
- discuss their feelings and responses to their experiences
- form and maintain worthwhile friendships
- begin to be able to reflect upon the wonders and mysteries of life.

Cultural Development

Children will:

- begin to recognise and value richness of our diverse society
- have the opportunity to engage in activities which support cultural awareness.

Practical activities which help develop SMSC:

- Work together in a variety of groups, partners, teams, etc. There are opportunities throughout the year for children to work across the whole school range
- Team building through social groups, outdoor learning, Junior Wardens, caring for the chickens and allotments are just a few examples
- Be encouraged and supported to behave appropriately at meal times
- Begin to take responsibility e.g. taking registers, School Council, Peer Mentor, Junior Wardens
- Social Enterprise based work
- Engage in team work activities not just in PE
- Show appreciation for the success and performances of others
- e.g. celebration assemblies, Poetathon, Mathathon, various fundraising events, recognition of our many sporting teams, Performing Arts activities
- Celebrate the arts from around the world e.g. singing, artwork, dance.

Intercultural activities support this in a more concentrated way

- Meet people from different cultures
- Participate in a variety of educational visits and welcome visitors to the school, work with partners such as EDF, Dowty, Gateway etc
- Enjoy a range of live performances e.g. Daylight Theatre, Quantum Theatre - Science
- Use assemblies to explore a range of themes, festivals, cultures and religions
- Be exposed to stories and literature from different cultures
- Resources e.g. role play will include resources representing different cultures
- Celebrate food from around the world e.g. Arts Week, Intercultural weeks, Let's Get Cooking, Hot, Hot, Hot topic
- Learn songs and from around the world
- Learn about the contributions to society that people famous and not famous have made e.g. Ghandi, Martin Luther King, Nelson Mandela, Florence Nightingale.

Extra-Curricular

This plays a significant part in what we do as we aim to provide many opportunities to engage in extra-curricular activities with the aim to find something you are good at, have success and develop a positive approach to life.

- To ensure equality of opportunity the school will offer financial support for children eligible for FSM if the activity has a cost implication.

Links with the wider community:

- Visitors are welcome to the school having completed all the relevant safeguarding checks
- The use of the school by and for the community – church at weekend, development of social enterprise use by community and provide resource for the growing groups.
- Close links with the local churches are fostered
- Children engage in charity fund raising for local needs and a local charity, National charity and an International charity.
- The home-school agreement supports the development of effective partnerships with home and school
- Children are taught and encouraged to look after their local environment and be aware of the wider environment and the effect we have on it – outdoor learning, Junior Wardens.

Date of Policy: January 2013

Review Date: Summer Term 2015