



## **SEX EDUCATION POLICY**

### **1. Policy Statement**

Sex and relationship education (SRE) and drug, alcohol and tobacco education (DATE) forms an integral part of the School's Personal, Health and Social Education and academic curriculum.

The School provides SRE and DATE for Year 6 pupils, encouraging a regard for the moral considerations and values of a range of different family lives. The programme will be appropriate to the maturity and individual needs of pupils at various stages of their development. Children in years prior to Year 6 will undertake a programme of awareness appropriate to the maturity and individual needs of pupils at various stages of their development.

SRE and DATE prepares pupils for adult life as parents and responsible individuals in society. The quality of relationships, values, standards, personal responsibility and factual information including the physical and moral aspects of sex and relationships are all of equal importance.

Opportunities are provided for honest and sensitive discussion of a broad range of issues and answering questions with sensitivity to individual needs and levels of awareness. Staff, including the School nurse, welfare and social workers, health visitors or any others with expertise to offer in this area of education, may be approached and asked for advice in relation to SRE and DATE. In such circumstances pupils should be advised to seek advice from parents. When training and advice is requested from staff involved in delivery, it will be provided.

### **2. Who Does This Policy Apply To?**

This policy applies to all School staff involved in the preparation and delivery of the SRE and DATE programme. Support staff with responsibility for pupil care must be aware of the policy and the potential implications of raised awareness of issues on individual pupils.

### **3. Who Is Responsible For Carrying Out This Policy?**

The individual responsible for co-ordinating and developing the Spiritual, Moral, Social and Cultural Programme of Study for PSHE must ensure that the SRE and DATE programme is consistent with the principles outlined in this policy.

Individual teachers are responsible for ensuring that the programme of study is delivered in accordance with the schemes of work to ensure that all pupils have equal access to SRE and DATE relevant to their needs.

### **4. What Are The Principles Behind This Policy?**

If it were my child I would expect them to have the right to participate in and discuss a range of issues which may arise as a result of the SRE and DATE programme and for these issues to be approached in a sensitive and sensible manner.

All pupils have the right to access a broad and balanced curriculum which supports their individual development and enables them to participate in and contribute to a range of healthy, secure and active relationships.

## **5. Procedures**

Parents are informed when SRE and DATE issues will be discussed formally within the curriculum through the topic webs sent out termly.

Parents are encouraged to discuss with the School, matters relating to SRE and DATE, and inform the School of any specific issues or individual needs relevant to their daughter/son.

If parents wish to exercise their right to withdraw pupils from the SRE and DATE programme they should speak directly to the Principal. Appropriate measures will be taken to ensure that their wishes are accepted.

## **6. Policy Review**

This policy will be reviewed as part of the Schools' Reviews.